

Dear Colleagues,

Including our journal, of which we completed the fifth year, in international index is one of our short-term goals beyond reaching the aim of being the first referenced Turkish scientific resource. For this purpose, beginning from this issue we are going to work on publishing accepted articles in English, but the Turkish PDF format of the articles will also be online in the system. Furthermore during this transition process, we are going to continue to publish a few articles in Turkish too. We would like to express our thanks to all the authors and referees who contribute us, we also look forward to your continued support about it.

One of the field which needs to develop in our country is psychiatric nursing with children and adolescents. Reviews ,which are not mentioned enough on the literature, named “sex education and its importance for children with intellectual disabilities”, “the pictures which children drew are their mirrors!” are included in this issue. All of the three studies are done with primary education and nursing students, they are included in with the titles of “investigation of somatic symptoms and parents attitude in secondary school students”, “the effect of perceived social support on academic achievement in health college students”, “the effect of conflict resolution training on the conflict resolution skills of nursing students”. Emotional intelligence as solution of conflicts and increase in psychological strength are important subjects for nurses. In this issue, these topics are discussed in another review named “emotional intelligence and the reflections of psychological resilience of nurses”. Finally a study, which assesses contributions widespreading courses in our country, titled “the comparison of psychological states of women participating and non-participating in vocational and hobby course” is presented.

We look forward to your contributions to strengthen our field and our proffession.

Best Regards.

Nurhan Eren, Assoc. Prof.

Nazmiye Kocaman Yıldırım, Assoc. Prof.

Editors