

Dear Colleagues,

The development of a profession on scientific bases requires its practices to be based on evidence-based information. Our journal, which is celebrating its seventh anniversary with the issue that you are holding in your hands, aims to gather beneficial knowledge for the field and contribute to the improvement of professional theory and practices and share it with you.

In this issue, we share studies, projects and review articles that highlight the various functions of psychiatric nursing to serve this aim. There are three studies of nursing students entitled, “The Effect of Perceived Social Support on Academic Achievement in Health College Students”, “Difficulties of Students’ in Communication with Patients and their Perception of Difficult Patient” and “Views of Final Year Nursing Students about Internship in Mental Health and Psychiatric Nursing”. There are also two research articles about elderly people as a group whose population rate is gradually increasing thanks to extended life expectancies today and whose importance is growing in health systems. These articles are entitled, “Investigation of the Relationship between Disability and Depression in the Elderlies Staying in A Physical Therapy and Rehabilitation Hospital”, “Development of an Assessment Scale of Adaptation Difficulty for the Elderly (ASADE) and Its Psychometric Properties”.

This issue also includes a good project entitled, “High School Youth Peer Education Program An Effective Model to Prevent Substance Abuse happen?” which emphasizes the social role of psychiatric nursing, and two review articles, “Interpersonal Sensitivity” and “Nursing and the Theoretical Framework of Psychiatric Nursing-I.”

We wish to attain even higher levels of excellence thanks to your suggestion, criticisms and support.

Best regards.

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Editors