

Mediterranean diet habits and their effects on symptomatology among children and adolescents with attention deficit hyperactivity disorder

Dikkat eksikliği ve hiperaktivite bozukluğu tanılı çocuk ve ergenlerde Akdeniz diyeti alışkanlıkları ve semptomlar üzerine etkileri

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SUMMARY

Objective: Attention deficit hyperactivity disorder (ADHD); is a common neurodevelopmental disorder with multifactorial etiology. Despite the dominant role of the genetic factors; environmental factors such as diet related features may have effect on ADHD diagnosis and symptomatology. In our study we aimed to compare Mediterranean diet (MD) habits of ADHD group with healthy controls and explore the effect of MD on ADHD symptom severity. **Method:** All participants were evaluated with semi-structured psychiatric interviews and total of 113 individuals with ADHD and 120 healthy controls were included. Socioeconomic and clinical features of both groups were examined. Adherence to MD was evaluated with Mediterranean Diet Quality Index (KIDMED) and ADHD symptomatology was evaluated with Turgay scale. **Results:** ADHD group had lower KIDMED scores and worse adherence to MD compared to healthy controls. "Medium adherence" to MD increased the risk of ADHD diagnosis two-folds and "low adherence" to MD increased the risk of ADHD diagnosis five-folds compared to "good adherence". Total KIDMED scores and MD adherence levels were negatively correlated with inattention symptoms. **Discussion:** Adherence to a healthy diet (MD) seems to be related to lesser inattention problems in addition to lower rates of ADHD diagnosis and this indicates the importance of a "healthy diet" not only in the occurrence of ADHD, but also in the clinical symptomatology. certain dietary habits may play a role in both ADHD development and clinical appearance; but further evaluation is needed to shed light on causality and to determine if dietary manipulation could ameliorate ADHD symptoms.

Key Words: Mediterranean diet, attention deficit hyperactivity disorder, symptomatology

ÖZET

Amaç: Dikkat eksikliği hiperaktivite bozukluğu (DEHB), multifaktöriyel etiyolojiye sahip sık görülen nörogelişimsel bir hastalıktır. Genetik etmenlerin baskın rolüne rağmen; diyetle ilişkili özellikler gibi bazı çevresel etmenler de DEHB tanısında ve semptomatolojisinde etkili olabilmektedir. Çalışmamızda Akdeniz diyeti (AD) alışkanlıklarının DEHB grubu ve sağlıklı kontroller arasında karşılaştırılması ve DEHB semptom şiddetine etkisinin incelenmesi amaçlanmıştır. **Yöntem:** Tüm katılımcılar yarı-yapılandırılmış psikiyatrik görüşmelerle incelenmiş ve toplam 113 DEHB olgusu ile 120 sağlıklı kontrol çalışmaya alınmıştır. İki grubun da sosyoekonomik ve klinik özellikleri araştırılmıştır. AD'ne uyumları Akdeniz Diyeti Kalite İndeksi (KIDMED) ve DEHB semptomatolojisi Turgay Ölçeği ile değerlendirilmiştir. **Bulgular:** DEHB grubunun daha düşük KIDMED puanlarına ve daha kötü AD uyum düzeylerine sahip oldukları saptanmıştır. AD'ne "iyi düzeyde uyuma" göre "orta düzeyde uyum" DEHB tanı riskini iki kat, "düşük düzeyde uyum" ise beş kat arttırmaktadır. Ayrıca toplam KIDMED puanları ve AD'ne uyum düzeyleri ile dikkatsizlik semptomları arasında negatif korelasyon gözlenmiştir. **Sonuç:** Sağlıklı bir diyete (AD) uyumun daha düşük DEHB tanı oranları ve daha düşük şiddette dikkatsizlik problemleriyle ilişkili olduğu gözlenmiştir ve bu "sağlıklı bir diyetin" yalnızca DEHB'nin ortaya çıkmasında değil, kliniğinde de etkili olduğunu göstermektedir. Ancak nedensellik ilişkisini açığa çıkarmak ve diyetel girişimlerin DEHB bulgularını düzeltip düzeltermeyeceklerini saptamak için ileri araştırmalara ihtiyaç vardır.

Anahtar Sözcükler: Akdeniz diyeti, dikkat eksikliği ve hiperaktivite bozukluğu, semptomatoloji

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INTRODUCTION

Attention deficit hyperactivity disorder (ADHD); is a relatively common neurodevelopmental disorder of child and adolescent age group which can persist through adulthood and it is characterized by symptoms such as; inattention during academic and/or daily life tasks, distractibility, hyperactivity and inadequate impulse control (1). In DSM-IV classification system, ADHD is divided into three diagnostic categories based upon the severity of the symptom clusters such as; “predominantly inattentive type”, “predominantly hyperactive type” and “combined type” (2). Worldwide prevalence of ADHD is reported to be between 5.9% - 7.1% among children and adolescents and these rates tend to change according to age and gender (3). ADHD is more common among males compared to females and younger age groups compared to older age groups (4).

Much like other neurodevelopmental disorders, etiology of ADHD is multifactorial. Despite the dominant role of the genetic factors in ADHD etiology; numerous studies report that environmental factors such as gestational, perinatal and diet related features are also important (5). Lead/mercury exposure, organophosphates, nutrition qualities, lifestyle features and psychosocial factors are some of the environmental factors which are thought to be effective in the pathophysiology of ADHD (6). Even though the exact effect of nutritional factors on ADHD is still unclear; several studies have shown that they play an important role on the emergence of certain behavioral disorders of childhood and adolescence (7). Low blood zinc/iron/copper levels, inadequate omega-3 fatty acid intake, artificial food colorants, chemical food preservatives and unhealthy diet (high refined sugar/saturated fatty acid intake, low fruit and/or vegetable consumption) are some of the nutritional factors which are reported to be related to ADHD (8–11).

In the light of these literature findings, a healthy diet can have positive effects in the context of diagnosis and clinical features of ADHD and Mediterranean diet (MD) is the best-known and well-acknowledged type of healthy diet which

includes almost all of the nutritional elements in the best balanced proportions (12). In this aspect, primary aim of our study is to determine if there are any differences between ADHD and control groups regarding their adherence to MD. Secondary aim of our study is to explore the effects of MD on the symptom severity of patients with ADHD diagnosis.

METHOD

Study Design

Our case group consisted of children and adolescents between the ages of 6 – 18 who were referred to Child and Adolescent Psychiatry unit of the institution, did not use any psychiatric treatment previously and received ADHD diagnosis according to semi-structured psychiatric interviews (Schedule for Affective Disorders and Schizophrenia for School Aged Children Kiddie-SADS-lifetime Version [K-SADS-PL]) done by trained professionals. Children and adolescents between the ages of 6 – 18 who were referred to our unit, did not use any psychiatric treatment previously and did not receive any psychiatric diagnosis according to semi-structured psychiatric interviews (K-SADS-PL) were included in the control group. Power analysis was conducted using G*Power analysis program and for effect size (d) 0.5, Type I Error (α) 0.05, Type II Error (β) 0.05 and power (1- β) 95%; the sample size was calculated as 105 for each group (total sample size of 210) (13). Informed consent was obtained from both the children/adolescent and his/her parent/legal guardian prior to the study. Individuals with mental retardation or autism spectrum disorder diagnosis, psychotic symptoms, previous ADHD diagnosis and/or treatment and history of using nutritional supplements (vitamins/minerals) were excluded from the study. Total of 233 participants (113 for case and 120 for control group) were included in our study and their heights and weights were measured and recorded. Their corresponding body-mass index (BMI) percentiles were calculated according to the study of Neyzi et al. (2008) done in Turkish population (14).

Measurement Tools

Sociodemographic and Clinical Data Form: This form was designed by researchers in order to examine the age, gender, height, weight, BMI value/percentile, age of living, physical illnesses, age of mother/father, education level of mother/father, employment status of mother/father, marital status of mother/father and level of family income of the participants.

Schedule for Affective Disorders and Schizophrenia for School Aged Children Kiddie-SADS-Lifetime Version (K-SADS-PL): This semi-structured psychiatric interview was adapted from original K-SAD-P by Kaufman et al. (1997) in order to use for evaluating the psychiatric disorders seen in childhood and adolescence (15). This interview is administered to both the children/adolescents and their parents and it includes five diagnostic appendices (mood disorders, psychotic disorders, anxiety disorders, conduct disorders and substance use/other disorders) and their their sub-diagnostic appendices. K-SADS-PL was found to be a reliable and valid tool in Turkish language (16).

Turgay DSM-IV Based Child and Adolescent Behavior Disorders Screening and Rating Scale – Parent form (Turgay): This scale, which was originally developed by Turgay, is used to screen for disruptive behavior disorders based on the diagnostic criteria of DSM-IV (17). Validity and reliability study of Turgay Form in Turkish population was done by Ercan and colleagues (18). It consists of total of 41 items which include; 9 items screening for “inattention” (Turgay-IA), 9 items screening for “hyperactivity and impulsivity” (Turgay-HAI), 8 items screening for “oppositional defiant behavior” (Turgay-OD) and 15 items screening for “conduct disorder” (Turgay-CD). All items are scored between 0 – 3 points. It indicates clinically important situations which need further evaluation if the individual receives 2 or 3 points from at least 6 items of Turgay-IA, at least 6 items of Turgay-HAI, at least 4 items of Turgay-OD or at least 3 items of Turgay-CD.

Mediterranean Diet Quality Index (KIDMED): This scale was developed by Serra-Majem et al. (2004)

in order to examine the adherence of children and adolescents to MD and it includes total of 16 items (19). In consists of 12 favorable and 4 unfavorable items; answering “yes” to a favorable item is scored as +1 whereas answering “yes” to an unfavorable question is scored as -1. Answering “no” to any item is scored as 0 and total KIDMED scores range between 0 – 12. Total KIDMED scores of ≥ 8 represent “high adherence”, 4 – 7 represent “medium adherence” and ≤ 3 represent “low adherence” to MD. Kabaran et al. (2013) successfully translated and used KIDMED in Turkish children and adolescents (20).

The study was conducted in accordance with the ethical guidelines, including the World Medical Association (1975) Declaration of Helsinki 2008, and the legal requirements of the Ethics Committee of the institution it was conducted in (approval no: 2021/123).

Statistical Analysis

Statistical analysis of our study was done with Social Sciences software version 21.0 (21). Mean and standard deviation (\pm SD) values were given for continuous data; whereas number and percentages were given for categorical data. Kolmogorov-Smirnov test was used to check whether the continuous data were normally distributed. In order to compare continuous data between groups; Independent T-test was used for parametric and Mann Whitney-U (MWU) test was used for non-parametric data. Categorical data were analyzed using Chi-Square or Fisher’s Exact test. Evaluation of the correlations between variables was done by Pearson Correlation test for continuous data and Spearman Correlation test for ordinal data. Correlation coefficient values between ± 0.50 and ± 1 are considered as a “high degree (strong)”, between ± 0.30 and ± 0.49 are considered as a “moderate degree (medium)” and between ± 0.01 and ± 0.29 are considered as a “low degree (small)” correlation. Effect of adherence to MD on ADHD diagnosis was evaluated by logistic regression analysis and odds ratio (OR) and 95% confidence intervals (95% CI) were given. The value of $p < 0.05$ was accepted as statistically significant.

Table 1: Comparison of sociodemographic features and Mediterranean diet habits between attention deficit - hyperactivity disorder patients and healthy controls.

	Case		Control		Z	p
	Mean (-SD)	Mean (-SD)	Mean (-SD)	Mean (-SD)		
Age (Years)	9.16 (-2.82)	9.35 (-3.25)	-0.058	0.954		
Weight (kg)	36.88 (-15.36)	37.93 (-16.21)	-0.450	0.653		
Height (cm)	136.63 (-15.94)	138.69 (-19.18)	-0.570	0.569		
Mother's Age (Years)	37.99 (-6.08)	38.66 (-5.70)	-1.147	0.251		
Father's Age (Years)	42.82 (-6.69)	42.19 (-6.72)	-0.763	0.446		
BMI	18.97 (-4.31)	19.06 (-4.48)	-0.128	0.898		
KIDMED (Total Score)	4.48 (-2.49)	6.05 (-2.32)	-4.697	<0.001		
Fruit or fruit juice daily	0.57 (-0.50)	0.73 (-0.44)	-2.675	0.007		
Second serving of fruit daily	0.47 (-0.50)	0.46 (-0.50)	-0.099	0.921		
Fresh or cooked vegetables daily	0.33 (-0.47)	0.69 (-0.46)	-5.561	<0.001		
Fresh or cooked vegetables >1/day	0.20 (-0.40)	0.45 (-0.50)	-4.095	<0.001		
Regular fish consumption (2-3/week)	0.40 (-0.49)	0.37 (-0.49)	-0.443	0.658		
Fast-food more than once a week	-0.38 (-0.49)	-0.29 (-0.46)	-1.338	0.181		
Legumes/Pulses more than once a week	0.57 (-0.50)	0.71 (-0.46)	-2.234	0.025		
Pasta or rice consumption 75/week	0.73 (-0.45)	0.37 (-0.49)	-5.410	<0.001		
Cereals or cereal product (bread) for breakfast	0.58 (-0.50)	0.56 (-0.50)	-0.397	0.691		
Regular nut consumption (2-3/week)	0.61 (-0.49)	0.65 (-0.48)	-0.734	0.463		
Use of olive oil at home	0.73 (-0.45)	0.89 (-0.31)	-3.255	0.001		
Skipping breakfast	-0.27 (-0.44)	-0.08 (-0.27)	-3.739	<0.001		
Dairy products for breakfast	0.63 (-0.48)	0.73 (-0.45)	-1.504	0.132		
Commercially baked goods or pastries for breakfast	-0.62 (-0.49)	-0.29 (-0.46)	-4.959	<0.001		
Two cups of yogurt and/or >40 g cheese	0.63 (-0.49)	0.72 (-0.45)	-1.486	0.137		
Sweets and candy several times everyday	-0.73 (-0.45)	-0.62 (-0.49)	-1.714	0.087		

SD, standard deviation; kg, kilogram; cm, centimeter; BMI, body-mass index; KIDMED, Mediterranean Diet Quality Index. Mann-Whitney U test, statistically significant p values are written in bold.

RESULTS

There were no statistically significant differences between groups regarding their age, gender, area of living, physical illnesses, weight, height, BMI score/percentile, ages/education level/employment status/marital status of their mothers/fathers and level of family income (Table 1 and 2). ADHD group scored significantly worse on KIDMED-Total compared to control group ($p < 0.001$, MWU test, Table 1). There was also a statistically significant difference between groups regarding their levels of adherence to MD [$\chi^2(1, N=233) = 17.891$, $p < 0.001$, Table 2]. ADHD group consumed vegetables less ($p < 0.001$, MWU test), legumes/pulses less ($p = 0.025$, MWU test), olive oil less ($p = 0.001$, MWU test), pasta/rice more ($p < 0.001$, MWU test), commercially baked goods/pastries more ($p < 0.001$, MWU test) and skipped breakfast more often ($p < 0.001$, MWU test). All item differences of KIDMED between groups are summarized on Table 1.

Table 2: Comparison of categorical data between ADHD patients and healthy controls.

	Number (Percentage)		χ ²	p
	Case (n=120)	Control (n=113)		
Gender				
Female	41 (34.2%)	45 (39.8%)	0.800	0.371
Male	79 (65.8%)	68 (60.2%)		
Area of Living				
High Population	60 (50%)	57 (50.4%)	0.667	0.716
Medium Population	48 (40%)	48 (42.5%)		
Low Population	12 (10%)	8 (7.1%)		
Physical Illness				
Not Present	108 (90%)	94 (83.2%)	2.343	0.126
Present	12 (10%)	19 (16.8%)		
Marital Status of Parents				
Married/Together	113 (94.2%)	110 (97.3%)		
Divorced/Separated	7 (5.8%)	3 (2.7%)	0.335	
Education Level of Mother				
Primary/Middle School	64 (53.3%)	67 (59.3%)	1.783	0.410
High School	31 (25.8%)	21 (18.6%)		
University/Degree	25 (20.8%)	25 (22.1%)		
Employment of Mother				
Working in a Job	21 (17.5%)	17 (15.0%)	0.257	0.612
Unemployed	99 (82.5%)	96 (85.0%)		
Education Level of Father				
Primary/Middle School	53 (44.2%)	53 (46.9%)	0.839	0.657
High School	47 (39.2%)	38 (33.6%)		
University/Degree	20 (16.7%)	22 (19.5%)		
Employment of Father				
Working in a Job	96 (80.0%)	88 (77.9%)	0.648	0.723
Unemployed	13 (10.8%)	16 (14.2%)		
Retired	11 (9.2%)	9 (8.0%)		
Level of Family Income				
Low	16 (13.3%)	11 (9.7%)	0.736	0.391
Middle/High	104 (86.7%)	102 (90.3%)		
Adherence to MD				
Low Adherence	45 (37.5%)	18 (15.9%)	17.891	<0.001
Medium Adherence	59 (49.2%)	61 (54.0%)		
High Adherence	16 (13.3%)	34 (30.1%)		
BMI Percentile				
<5	8 (6.7%)	13 (11.5%)	7.603	0.369
5-15	5 (4.2%)	9 (8.0%)		
15-25	6 (5.0%)	4 (3.5%)		
25-50	20 (16.7%)	16 (14.2%)		
50-75	27 (22.5%)	14 (12.4%)		
75-85	13 (10.8%)	16 (14.2%)		
85-95	18 (15.0%)	20 (17.7%)		
>95	23 (19.2%)	21 (18.6%)		

MD, Mediterranean diet; BMI, body-mass index.

Chi-Square test, statistically significant p values are written in bold.

Fisher's Exact Chi-Square test, statistically significant p values are written in bold.

In the correlation analyses conducted in ADHD group; there were negative correlations between KIDMED-Total and Turgay-IA scores ($r = -0.202$, $p = 0.027$, Pearson correlation); legumes/pulses consumption and Turgay-HAI scores ($r = -0.222$, $p = 0.010$, Pearson correlation), Turgay-OD scores ($r = -0.205$, $p = 0.024$, Pearson correlation), Turgay-CD scores ($r = -0.187$, $p = 0.041$, Pearson correlation); and adherence level to MD and Turgay-IA scores ($\rho = -0.251$, $p = 0.006$, Spearman correlation). Results of the correlation analyses are summarized on Table 3. Furthermore we examined the effect of adherence to MD on ADHD diagnosis and found that compared to “high adherence” to MD; “medium adherence” to MD increased the likelihood of ADHD diagnosis 2.06 fold (95% CI = 1.03 – 4.11, $p = 0.042$) whereas “low adherence” to MD increased the likelihood of ADHD diagnosis 5.31 fold (95% CI = 2.73 – 11.91, $p < 0.001$, Table 4).

DISCUSSION

In this study, we found that ADHD patients had lower overall KIDMED scores and worse adherence to MD compared to healthy controls. In fact, according to our analyses, individuals with “medium adherence” to MD were twice likely and individuals with “low adherence” to MD were five times likely to be diagnosed with ADHD. In addition,

Table 3: Correlations between Mediterranean diet habits and attention deficit - hyperactivity disorder symptoms.

Correlations	Turgay DSM-IV Based Child and Adolescent Behavior Disorders Screening and Rating Scale - Parent form					
	Inattention	Hyperactivity/Impulsivity	OD Behavior	Conduct Disorder	Total Score	
KIDMED Total Score	r	-0.202	0.015	0.042	-0.002	-0.043
	p	0.027	0.870	0.646	0.980	0.643
<i>Fruit or fruit juice daily</i>	r	-0.152	0.023	0.008	0.045	-0.028
	p	0.097	0.803	0.935	0.626	0.761
<i>Second serving of fruit daily</i>	r	-0.054	-0.008	0.100	0.025	0.018
	p	0.555	0.931	0.277	0.788	0.846
<i>Fresh or cooked vegetables daily</i>	r	0.280	0.046	0.099	0.148	0.016
	p	0.060	0.620	0.280	0.106	0.858
<i>Fresh or cooked vegetables >1/day</i>	r	-0.151	-0.040	0.060	-0.003	-0.044
	p	0.100	0.668	0.514	0.977	0.637
<i>Regular fish consumption (?2-3/week)</i>	r	-0.051	0.083	0.071	0.022	0.053
	p	0.582	0.369	0.443	0.808	0.567
<i>Fast-food more than once a week</i>	r	-0.056	0.082	-0.025	-0.135	-0.015
	p	0.540	0.374	0.788	0.142	0.872
<i>Legumes/Pulses more than once a week</i>	r	-0.092	-0.233	-0.205	-0.187	-0.241
	p	0.318	0.010	0.024	0.041	0.008
<i>Pasta or rice consumption ?5/week</i>	r	-0.018	-0.013	-0.121	-0.054	-0.067
	p	0.846	0.892	0.188	0.559	0.465
<i>Cereals or cereal product (bread) for breakfast</i>	r	0.025	0.080	0.092	0.067	0.086
	p	0.784	0.383	0.317	0.466	0.352
<i>Regular nut consumption (?2-3/week)</i>	r	-0.030	0.000	0.006	-0.017	-0.012
	p	0.746	0.996	0.945	0.856	0.899
<i>Use of olive oil at home</i>	r	-0.162	0.055	0.091	0.140	0.045
	p	0.076	0.549	0.323	0.053	0.625
<i>Skipping breakfast</i>	r	0.088	-0.024	0.134	0.170	0.100
	p	0.336	0.793	0.143	0.051	0.277
<i>Dairy products for breakfast</i>	r	-0.067	0.088	0.051	-0.043	0.028
	p	0.469	0.337	0.583	0.641	0.763
<i>Commercially baked goods or pastries for breakfast</i>	r	0.140	0.028	-0.120	-0.107	-0.114
	p	0.053	0.763	0.191	0.244	0.217
<i>Two cups of yogurt and/or >40g cheese daily</i>	r	0.015	0.084	0.023	0.000	0.048
	p	0.871	0.360	0.806	1.000	0.604
<i>Sweets and candy several times every day</i>	r	-0.042	-0.141	0.003	-0.104	-0.091
	p	0.649	0.123	0.974	0.258	0.324
Adherence to Mediterranean diet	r	-0.251	0.010	0.061	-0.020	-0.029
	p	0.006	0.917	0.508	0.826	0.755
BMI Percentiles	r	0.102	0.022	0.113	0.107	0.096
	p	0.267	0.810	0.219	0.243	0.295

OD, oppositional-defiant; KIDMED, Mediterranean Diet Quality Index; BMI, body-mass index
Pearson correlation coefficients (r) were given for continuous data, Spearman correlation coefficients (?) were given for categorical data, statistically significant p values are written in bold.

tion, total KIDMED scores and adherence level to MD were negatively correlated with inattention scores on Turgay scale. Research done by Martin et al. (2018) is one of the few studies which investigate the relationship between MD and ADHD and they found that ADHD patients scored significantly lower on KIDMED overall (7). Also number of individuals who scored 8 and higher on KIDMED (indicative of a healthy diet) was significantly lower in ADHD group compared to healthy controls (7). Rios-Hernandez et al. (2017) have also reported lower KIDMED scores in ADHD patients and children and adolescents with a “low adherence” to the MD were more likely to be associated with an ADHD diagnosis (RR: 2.80; 95% CI: 1.54–5.25)

Table 4: Logistic regression for attention deficit - hyperactivity disorder diagnosis by categories of adherence to Mediterranean diet.

	p	Odds Ratio	95% Confidence Interval
Adherence to Mediterranean Diet			
<i>High (n=50)</i>	-	1 (reference)	-
<i>Medium (n=120)</i>	0.042	2.06	1.03 4.11
<i>Low (n=63)</i>	<0.001	5.31	2.37 11.91
Constant	0.013	0.47	

(22). A cohort study examining the effects of an unhealthy dietary pattern (“Western Type” which includes high intakes of fat, refined sugars and sodium and low intakes of fibre, folate and omega-3 fatty acids) has found significant associations with ADHD diagnosis (9). Another case-control study showed that traditional-healthy Korean dietary pattern was associated with a lower probability of ADHD diagnosis compared to an unhealthy dietary pattern (11). In addition to all of these previous data, we found a direct effect of MD on both ADHD diagnosis and also inattention symptoms. Adherence to a healthy diet (MD in this case) seems to be related to lesser inattention problems and this indicates the importance of a “healthy diet” not only in the occurrence of the disorder, but also in the clinical symptomatology.

When we investigated the items included in KIDMED; we found that ADHD patients had lower vegetables, legumes and olive oil and higher pasta/rice and commercially baked good/pastry consumption rates. Regarding these features, studies in this field report varying results: Martin et al. (2018) reported higher commercially baked good/pastry and lower fish and cereal consumption; whereas Rios-Hernandez et al. (2017) reported lower fruit, vegetable, pasta/rice and higher fast-food consumption in ADHD group compared to control group (7,22). Lower vegetable intake in our ADHD group is parallel with the study done by Park et al. (2012) in which a negative correlation between vegetable consumption rates and inattention scores was observed (10). In addition, one clinical trial have also reported an association between high intake of vegetables and fewer attentional/behavioral problems in children and adolescents with ADHD (23). There are numerous evidence on positive effects of vegetables on cognitive function and psychological well-being which are attributed to their high content of antioxidant and anti-inflammatory properties (24–26).

Another important difference between our study groups was regarding their pulse/legume intake. In addition to significantly lower pulse/legume consumption rates seen in our ADHD group, we also found negative correlations between pulse/legume consumption rates and hyperactivity/impulsivity, oppositional-defiant and conduct problems. To our

knowledge this study is the first one report a direct relationship between pulse/legume intake and ADHD symptomatology; but these findings should be approached with caution because data regarding effects of legumes/pulses on psychological well-being are paradoxical. On one hand pulses/legumes are low in fat and rich in protein/fibre/minerals/vitamins, have low glycaemic index and certain amounts of non-nutritional factors (such as isoflavones); all of which link them with various health-promoting properties (27). On the other hand pulses/legumes contain a large number of unhealthy components, including phytates which could block the body's uptake of essential minerals like magnesium, calcium, iron and especially zinc (28). Also isoflavone content of pulses/legumes can potentially be problematic as the chemical structure of isoflavones is similar to that of oestrogen, so they can mimic oestrogen's effect on the human body (29). Testosterone is suggested as a particularly relevant risk factor for disruptive behavior disorders (oppositional-defiant and conduct disorder) and linked to hyperactive-impulsive ADHD symptoms in preschool-age children (30). In the light of these literature findings, reverse relationship between pulse/legume intake and hyperactivity/impulsivity, oppositional-defiant and conduct symptoms that we observed might reflect the possible protective effect of a high-oestrogenic state caused by pulse/legume consumption. Along with potential hormonal effects of pulses/legumes; hormonal factors underlying pathophysiology and symptomatology of ADHD and disruptive behavior disorders are candidates for further investigation.

Furthermore, our ADHD patients reported significantly lower olive oil intake rates compared to healthy volunteers. Several studies have found that olive oil has mild anti-anxiety and memory enhancing effects together with their antioxidant properties (31). In laboratory experiments, it was shown that olive oil improves learning and memory in mice (32). Researchers have explained the memory-enhancing effects of olive oil in terms of antioxidant properties of active components, including hydroxytyrosol, tyrosol, oleuropein, deacetytyrosol, and acetoxypinoresinol (33). In addition, olive oil consumption was associated with decreased brain serotonin and dopamine

metabolisms which play major role in pathophysiology of ADHD and this potentially shed light on relationship between low olive oil intake and ADHD (4,34).

Several researchers have reported an association between increased risk of ADHD and sugar, artificial food colorants and preservatives (8,35). Junk foods (which are generally high in fat, sugar, additives, artificial food colorings and preservatives) might negatively affect ADHD symptoms (36). Wiles et al. (2009) have demonstrated a possible longitudinal relationship between a 'junk food' diet at age 4 and hyperactivity at age 7 (37). Furthermore, Lien et al. (2006) found a general relationship between sugar consumption and hyperactive behavior in a large sample of adolescents (38). We showed that children and adolescents with ADHD consumed more pasta/rice (which include high carbohydrate) and commercially baked goods/pastries (which also include high carbohydrate and possibly artificial food colorants and/or preservatives). Even though our findings are conflicting with the previous research on MD/ADHD interaction; it can be speculated that high pasta/rice and commercially baked good/pastry intake of ADHD patients might fall into same scope as a diet with high sugar, artificial food colorants and preservatives (7,22).

Another major difference between ADHD group and healthy controls which has been repeatedly observed in both our study and previous studies on ADHD/MD interaction is "skipping breakfast". All of the evidence on this subject suggests that children and adolescents with ADHD skipped breakfast more often compared to their counterparts (7,22). Wesnes et al. (2003) have found that skipping breakfast or substituting it for a sugary drink impairs attention and episodic memory in children (39). Several researchers suggested that in addition to analyzing the impact that a single food component may have on ADHD, the role of dietary patterns as a whole (e.g. three regular meals a day) can be more informative (40). Public health authorities promote provision-of-breakfast initiatives since three regular meals, especially breakfast, improve cognitive function and academic performance (41). Park et al. (2012) found that children who usually have three regular meals a day showed

lower odds of probable ADHD compared to the children who seldom have them (10). Another study reported that ADHD patients displayed more disruptive patterns of eating behaviors and exhibited markedly diminished adherence to a traditional breakfast, lunch, and dinner schedule, which was linked to a significantly higher frequency of irregular eating times (42). Even though direct interaction between “skipping breakfast” and ADHD is widely unclear; unbalanced diet can lead to deficiencies in essential nutrients or substituting it with a snack might result in higher intakes of certain food components (e.g. food additives, sugar) (43). However, possible reverse causation between ADHD and disrupted dietary patterns should not be overlooked in this matter (9). Impulsivity and oppositional-defiant/conduct problems which are frequently seen among ADHD patients, may result in a more chaotic lifestyle, noncompliance with parents’ instructions about eating behaviors and less structured meal times (10). Skipping regular meals and/or substituting them with unhealthy food can potentially lower the diet quality and eventually lead to a low intake of certain nutrients which may induce certain nutritional subclinical deficiencies and, hence, worsen ADHD symptoms. In return, individuals with ADHD might experience more severe behavioral problems and end up in a vicious cycle of symptom exacerbation – unhealthy dietary patterns (7,44,45).

To our knowledge, this is one of the few studies done on MD habits of ADHD patients and first one to evaluate the effects of MD on ADHD symptomatology. By including drug naïve ADHD patients and matching them with healthy controls regarding their age/sex/height/weight/BMI, we minimized the effects of possible confounding factors and we believe this is the major strength of our study. Apart from these, some limitations of our research should also be acknowledged. Major limitation of our study is the case – control design which may hinder our ability to establish a causal relationship between the parameters that were analyzed. It should also be emphasized that, even though ADHD diagnoses were done according to semi-structured psychiatric interviews; other data which we explored were gathered according to self-reports and for this reason they are prone to some disruptions. Furthermore, our study was conducted

in a single center so it might reflect only a portion of the population rather than a more comprehensive observation.

CONCLUSION

In conclusion, we found a positive relationship between a lower adherence to the MD and ADHD diagnoses. Also MD habits seem to be related to the inattention symptoms seen among ADHD patients. Another curious finding is the possible relationship between pulse/legume consumption and hyperactivity-impulsivity, oppositional-defiant behavior and conduct problems which warrants further research due to the potential hormonal effects of pulses/legumes. Our results suggest that certain dietary habits may play a role in both ADHD development and clinical appearance; but further evaluation is needed to shed light on causality and to determine if dietary manipulation could ameliorate ADHD symptoms.

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