

## EDITORIAL

Dear Readers,

In our new publication process, we are excited and proud to have taken the first step of publishing the articles in English and Turkish with our June 2021 issue. I sincerely thank all the editors, reviewers, authors, readers, editorial board and organizations, who have increased the quality of our journal from past to present. With your support and power, we continue to take safe steps towards increasing the scientific value of our journal.

While talking about scientific value, “national and universal values”, which are gradually losing their importance and differing in the world and in our country, came to my mind. If you wish, let us first look through what the word “value” means from the Turkish Language Association (TLA). Among the definitions given are “the abstract measure to determine the importance of something, the value that something is worth”, “superior quality, virtue” or “the whole of material and spiritual elements that involve the social, cultural, economic and scientific values of a nation”. I would like to open up the subject of the values in the last definition a little bit.

Values, as can be understood from their definition, are unifying phenomena on which society agrees. Therefore, there is a closeness among people with shared values, which gives values great importance as a means of solidarity for the society. In this context, as individuals and educators, we have important responsibilities in learning the values that are among the elements that ensure the existence of the society and its continuation in the future and transferring them to the next generations. It should not be forgotten that in the formation and establishment of a value with this sense of responsibility, the acceptance and approval of that value by the society is of great importance and this process takes a long time.

With globalization, scientific, technological, economic, political and socio-cultural developments have caused significant changes on the habits, lifestyles, and needs of societies. As a result of this, some positive/negative changes have occurred in universal and national values. While it is expected that globalization will encourage everyone to be a world person and increase the commitment to universal values, we are witnessing the differentiation of some values. For example, we see that the value of sharing and solidarity has been replaced by individualization; values such as human rights, democracy, entrepreneurship, and total quality have taken the place of tolerance, trust, and love. Let’s remember some of our universal and national values together and question ourselves.

*Love (to humans, nature, animals), respect (to humans, nature, animals, state, law), tolerance, loyalty (to the nation, country, laws, state), scientificness, responsibility, patriotism, respect for differences, respect for rights and freedoms, aesthetics, equality, peace, sensitivity to the natural environment, fairness, helpfulness, sensitivity to cultural heritage, sensitivity to human rights, sedulity, cleanness, integrity, the superiority of law, courage...*

When you look at these values, you see how essential they are for the world and humanity. So, how much do we own and protect these values? Can we individually transfer these values to future generations adequately? Which values have we lost, what new values have we acquired? Do these new values connect people or keep them apart? Can we regain the values we lost? It is possible to increase these questions. Even if we ask ourselves only these questions, we will have thought the components of belief in universal values such as sensitivity/awareness, caring, and usefulness and have activated them.

Concluding the subject of values here, with our belief in the importance of scientific value together with all universal values, a total of 20 studies, including 12 valuable original research articles, 6 reviews and one case report, are included in the June 2021 issue.

The titles of research articles are as follows; “The Effect of Virtual Patient Simulation on Nursing Students’ Clinical Decision Making and Problem-Solving Skills”, “Prenatal Distress and the Contributing Factors in High-Risk Pregnant Women”, “The Impact of Adaptation to Pregnancy on Breastfeeding Self-Efficacy”, “The Relationship Between Prenatal Attachment and Social Support Levels of Pregnant Women in the Third Trimester and Factors Affecting this Relationship”, “Incidence of Delirium and Its Related Risk Factors Among Patients in Cardiac Intensive Care Unit”, “Nurses’ Views on the Use of Evidence-based Practice in the Clinic: A Qualitative Study”, “The Effect of Psychological Empowerment Program on Manager Nurses’ on Distress and Professional Quality of Life”, “Determination of the Level of Practice of Roles and Functions of Nurses Working at Pediatric Services”, “Eye Health Screening for Students in an Elementary School within the Scope of School Health Nursing Roles”, “Peripheral Venous Catheterization Success and Affecting Factors in Newborns”, “The Correlation Between Social Support and Self-Care Agency in Elderly Patients with Hypertension”, “The Effect on Disease Management of Planned Education in Epilepsy Patients: Systematic Review”.

The titles of review articles are as follows; “Distraction and Focusing on the Management of Labour Pain: Stereograms”, “The COVID-19 Pandemic and Hand Hygiene”, “Reflection of COVID-19 on the Psychosocial Structure of Society”, “Mobile Application in Stoma Care Education: STOMA-M”, “Emotional Labor and Management of Emotions in Nursing”, “Health Belief Model-Based Interventions to Improve Participation of Poor Individuals in Colorectal Cancer Screenings: A Review of Literature for Nurses”.

The title of case report is “Nursing Care in Children with COVID-19 Diagnosis: A Case Study”.

With the hope of protecting universal and national values and conveying these values to the next generations along with new beautiful values, I wish that our publication will increase your power of knowledge and sharing of your knowledge and contribute to your practices.

Prof. Dr. Kafiye Erođlu