

EDITORIAL

Dear Readers,

We are pleased to share with you the 2024 Issue 2 (Volume 21, Issue 2, June 2024) of the Journal of Education and Research in Nursing.

Our colleagues worldwide, including those in our country, celebrated International Nurses Day on May 12, which marks the birthday of Florence Nightingale. Between May 12-18, 2024, the economic power of care for safe and quality nursing services was a key topic of discussion. Messages and demands were directed at decision makers, policymakers, and managers through social media, newspapers, TV channels, and meetings. These communications aimed to improve nursing education, personal rights, and working conditions that impact the economic field of care. The ICN stated that investing in nursing jobs, education, and leadership provides an excellent return on investment, as every dollar spent pays for itself many times over. The ICN also highlighted that in areas lacking investment, health systems collapse, people fall ill and cannot work, and consequently, the economies of those countries cannot develop [ICN, 2024].

I am pleased to announce that our journal is indexed in the databases of Tubitak Ulakbim Medicine (2012), EBSCO (2017), CINAHL (2017), DOAJ (2021), GALE (2010), Research4Life (2021), Hinari (2021), SCILIT (2021), OUCI (2021), CNKI (2022), and MIAR (2024). We are committed to publishing our journal within the framework of international academic publishing standards. The studies with a high level of evidence from you have been instrumental in achieving these goals. We recognize the valuable contributions of our journal's stakeholders, including our readers, editors, managing director, and advisory board members.

As for our June 2024 issue, a total of 14 studies, including 14 valuable original studies are presented in this issue. The titles of the articles are as follows:

The original articles are titled "How satisfied are students with the distance education in the Covid-19 period?", "The experiences of adolescents with their first pregnancy: A qualitative research", "Examination of the relationship between missed nursing care and job satisfaction of pediatric nurses", "Adaptation of the TeamSTEPPS® teamwork perceptions questionnaire into turkish for a nurse sample: A methodological study", "Pilot study on a technology-supported breast-feeding program and its impact on the growth of infants of adolescent mothers", "Determining the impact of cervical dilation at admission on intrapartum interventions and labor satisfaction in pregnant women", "Fatigue in individuals with Post-Covid-19: A cross-sectional descriptive study", "An examination of the relationship between spirituality and life satisfaction among patients awaiting corneal transplantation in Türkiye", "Effect of breast cancer awareness education in adolescent girls: A quasi-experimental study", "The impact of case-based education on the development of nursing students' clinical reasoning skills in managing critical illnesses: A pilot randomized controlled trial", "Correlation between acceptance of illness and comfort level in patients with heart failure: A descriptive study", "Perception of the care concept by nurses and the factors influencing their perception: A qualitative study", "Experiences of registered nurses in overcrowded emergency departments: A qualitative study" and "The relationship between nursing students' therapeutic communication skills and their perceptions concerning care behaviors".

I would like to express my deepest gratitude to our authors, who have contributed updated information from their studies to provide quality and safe nursing care services to society. I also extend my heartfelt thanks to the members of the editorial board, who have contributed to the publication of our journal, and to the advisory board members, who have meticulously evaluated each article.

"Our Nurses. Our Future. The economic power of care"

International Nurses Day 2024 Theme

Kind regards,

Prof. Sevilay Şenol Çelik, PhD, RN