

EDITORIAL

Dear Readers,

We are pleased to share with you the 2022 Issue 1 (Volume 19, Issue 1, March 2022) of the Journal of Education and Research in Nursing.

Today, the importance of evidence-based nursing practices and scientific knowledge is increasing in the appropriate use of health care resources, in providing qualified care to the society, in reducing the rate of medical errors, in occupational professionalization, and in increasing the trust in health professionals. Scientific periodicals are the most important tools for knowledge and research findings to make contribution to the relevant science, profession, society, world and literature and for transferring the contributions to future generations. As in all fields of science, scientific journals have an indispensable place in creating the knowledge of the profession in nursing, increasing the sharing of scientific knowledge and facilitating this sharing, and providing scientific and professional communication. However, although access to information is getting easier day by day with periodicals, knowledge's size, accuracy, freedom from scientific errors, and compliance with research and publication ethics gain more importance.

In this context, our journal is indexed in the databases of Tubitak Ulakbim Medicine (2012), EBSCO (2017), CINAHL (2017) and DOAJ (2021), and we are working to publish our journal within the framework of international academic publishing standards. Your studies with a high level of evidence have been instrumental in achieving these goals, and we know how important the valuable contributions of our journal's stakeholders, our readers, editors, managing director and advisory board members are.

As for our March 2022 issue, a total of 22 studies, including 12 valuable original studies, 8 reviews and 2 case reports, are presented. The titles of the articles are as follows:

The original articles are titled as "Evaluation of the contents of the disaster training courses given in nursing undergraduate programs in Turkey", "Investigation of the relationship between socio-demographic characteristics, metabolic variables and treatment adherence in individuals with diabetes", "A scale development study: Nursing competency perception scale", "The experiences of students of nursing department studying abroad through the Erasmus exchange program: A qualitative study", "Innovation characteristics of nurses and their attitudes towards evidence-based nursing", "Investigation of psychosocial problems and quality of life experienced in cardiovascular surgery patients", "Hopelessness, health behaviors and quality of life in patients with chronic heart failure", "The situation of nursing education in Turkey during the coronavirus-19 pandemic", "The use of family planning methods and the methods used in Turkey: A systematic review and meta-analysis", "Turkish validity and reliability study of the student-advocates pre- and post-scale", "The examination of psychological well-being in pregnant women in terms of demographic, pregnancy-related features and self-compassion" and "Evaluation of the effect of pregnancy information classes trainings on birth fear and birth method selection".

The review articles are titled as "Suggestions for increasing awareness of nurses by using Pender's Health Promotion Model and Slavin's effective teaching model in the Covid-19 pandemic process", "Effects of massage therapy on clinical symptoms of older people", "A new concept in nursing care after surgery: Kinesiophobia", "The role and responsibilities of nurses, the most frequently encountered difficulties and proposed solutions in antimicrobial stewardship", "The importance of postpartum period sexual counseling and sexual counseling models in nursing", "Change in nursing education: Mobile based learning approaches", "Complementary nutrition methods in newborn" and "Culturally competent nursing approach and health literacy in elderly care".

The case report articles are titled as "Nursing care in the ovarian cancer according to Levine's Conservation Model: A case report" and "The quarantine experience of a nurse diagnosed with Covid-19: A case report".

I would like to express my endless thanks to our authors who contributed to presenting the current information obtained from the results of the studies to our readers in order to provide qualified nursing care services to the society, to the members of the editorial board who contributed to the publication of our journal, and to the members of the advisory board who carefully evaluated each article. In addition, I would like to thank our former Editor in Chief Prof. Kafiye Eroğlu, who made a great effort for the journal.

"...I have come to the conclusion that if I want to put forward something solid and permanent in the field of sciences, I must, for once in my life, attempt to get rid of all the convictions that I have previously believed in, and that I must restart everything from the ground", Rene Descartes.

Love and respect

Prof. Dr. Sevilay Şenol Çelik