

## EDITORIAL

Dear Readers,

We are pleased to share with you the 2022 Issue 3 (Volume 19, Issue 3, June 2022) of the Journal of Education and Research in Nursing.

Today, with the rapid increase in the number of national and international scientific publications, honesty, openness, impartiality, objectivity and ethics should be essential for researchers, publishing houses and journals at every stage of scientific research and publication. In this context, any attempt that reduces the value and reliability of a scientific research leads to scientific misconduct. According to the Regulation on the Scientific Research and Publication Ethics for Higher Education Institutions by the Council of Higher Education, acts contrary to scientific research and publication ethics are announced as plagiarism (to present the original ideas, methods, data or works of others as one's own work without citing them in accordance with scientific rules), fraud (to use non-existent or falsified data in scientific research), distorting (to falsify research records or obtained data, show tools or materials not used in research as if they were used), republishing (to present duplicate publications as separate publications), slicing (to present the results of a research as separate works by disrupting the uniqueness of the research, by dissecting it inappropriately and making a large number of publications) and unfair writer (Including people who do not have active contributions among the authors or not including those who do, changing the ranking of authors unjustifiably and inappropriately, removing their names from the work in later editions) (<https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/bilimsel-arastirma-ve-etik-yonetmeligi.aspx>). In addition, the articles submitted to the journal are evaluated independently of the ethnic origin, gender, nationality, religious belief and political view of the authors, and the publication process is carried out in line with ethical principles, which ensures the reliability of scientific research and publishing process.

I am pleased to announce that Journal of Education and Research in Nursing has been accepted for inclusion in the China National Knowledge Infrastructure (CNKI) which is the largest and mostly-used academic online library in China. In addition, our journal is indexed in the databases of Tubitak Ulakbim Medicine (2012), EBSCO (2017), CINAHL (2017), DOAJ (2021), and (GALE 2022), and we are working to publish our journal within the framework of international academic publishing standards. The studies with a high level of evidence from you have been instrumental in achieving these goals, and we know how important the valuable contributions of our journal's stakeholders, our readers, editors, managing director and advisory board members are.

As for our September 2022 issue, a total of 14 studies, including 10 valuable original studies and 2 reviews and two case reports, are presented in this issue. The titles of the articles are as follows:

The original articles are titled as "Using Peer Tutoring Program in the Basic Skills Laboratory and Clinical Practice: Experience of Nursing Students", "Examination of the Relationship Between the Mental Status and Social Support of Parents of Children with Epilepsy", "Pregnant Women Diagnosed with Threatened Preterm Labor and What They Experience in the Hospital? A Qualitative Study", "Knowledge, Attitude, and Behaviors of Nursing Students on Evidence-Based Nursing", "Effects of Physiological Skin Changes on Quality of Life During Pregnancy", "The Meaning of Hope in the Experience of Prenatal Loss for the First Time: A Phenomenological Study with Drawings", "Effect of Buzzy® Application on Pain During Subcutaneous Application in Children", "The Relationship of Internet Addiction with Social Media Use Purposes and Loneliness of Adolescents", "Determination of Professional Image Perceptions of Nursing Students" and "Evaluation of Graduate Dissertations in the Nursing Field on Smoking Addiction/Cessation in Türkiye".

The review articles are titled as "A Trip Down Memory Lane: Reminiscence Therapy" and "Applying Integrative Nursing Principles to Practice: An Example from Theory to Practice".

The case report articles are titled as "Giving Care to the Caregiver According to the Theory of Uncertainty of Merle in Hemorrhagic Stroke: A Case Report" and "Nursing Care of a Cerebral Palsy Child Patient According to Orem's Self-Care Deficit Nursing Theory: A Case Report".

I would like to express my endless thanks to our authors who have contributed to presenting the updated information obtained from the results of their studies to our readers in order to provide quality and safe nursing care services to the society, to the members of the editorial board who has contributed to the publication of our journal, and to the members of the advisory board who have carefully evaluated each article.

*"The accuracy of everything we publish must be provable."* Frank E. Karasz

Kind regards,

Prof. Dr. Sevilay Şenol Çelik