

# Makale Hazırlama / Manuscript Preparation

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# MANUSCRIPT PREPARATION

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Manuscripts could be written in English and Turkish. For the manuscript submitted by a Native Turkish Speaker, it should also include English abstract and Keywords. Papers should be typed in 12-point typescript and double-spaced throughout the text including tables and references with wide margins (2.5 cm) on each side of a standard A4 paper. The manuscript should include the following: (i) title page, (ii) abstract, (iii) main text (introduction, materials and methods, results, discussion), (iv) references, (v) figure legends (If has), (vi) tables (If has), (vii) figures (If has).

#### **Title Page**

The first page should contain: a title of the paper, running title (not more than 30 characters, including both letters and spaces), author(s) name, department, institution, city and, country. Authors that work different department or center should be indicated by superscript numbers. The title page should carry the name and address of the author to whom correspondence. Telephone number, fax number, and e-mail address should also be given. The corresponding author will receive an e-mail alert containing a link to a website. Therefore, a working e-mail address must be provided for the corresponding author.

#### Abstract

Abstract word count must be less than 250. Both Turkish and English abstract should be added to the text. For non-Turkish authors, Turkish abstract is not necessary. Abstract should contain: Objective (or Background), Method, Results, and Conclusions in clinical and experimental studies.

#### **Objectives:**

Give a short information about the studied topics and clear statement of the main aim of the study and the main hypothesis

#### Methods:

Describe the setting of the study. The name and country of manufacturer of all chemicals and devices used in the study should be indicated in parentheses (for example: CDXX (monoklonal, New York, USA)

#### **Results:**

Give the main results of the study.

#### **Conclusions:**

State the primary conclusions of the study and their clinical implications. Suggest areas for further research, if appropriate.

#### Abbreviations:

Abbreviations should be standard. Any nonstandard abbreviations should be defined in the text when first used.



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Tables and legends should be typed on separate pages at the end of the manuscript. Any explanation should be defined as a footnote, not in the legend line.

## Illustrations:

All illustrations, artworks and figures should be original. It is the authors' responsibility to obtain necessary permissions for any material with copyright. Illustrations, figures and graphics should be prepared in tiff format with a minimum resolution of 300 dpi. They should be clear, sharp, easily readable and legible. Illustrations must be cited in consecutive numerical order in the text. The staining method and the magnification rate should be indicated in microscopic illustrations (e.g. H&E, x400). Submitted photographs, figures and graphics should be of professional quality. Legends for the figures should be typed double-spaced on a separate page. They must be concise and represent summaries of findings. Authors should retain one copy of original artwork.

## Acknowledgment(s):

Persons who contributed to the reported research, but do not qualify as co-authors, should be listed before the References section. Acknowledgments should include professional affiliations of other contributors, such as persons who provided data analysis, statistics, data collection, technical assistance, or special thanks for personal assistance and dedications. Also sources of funding (e.g., grants and contracts), facilities or materials provided etc. should be listed here.

#### **Declaration Of Interests:**

This is to acknowledge any financial interest or benefit that has arisen from the direct applications of your research and should be listed before the References section. Further guidance on what is a conflict of interest and how to disclose it.

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References should be written in compliance with Vancouver style (see. https://www.ncbi.nlm.nih.gov/ books/NBK7256/). Authors are responsible for the accuracy of the references. While writing references, the below-indicated rules should be attentively observed.

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At the end of the text, references should be written double-spaced on a separate paper. Titles of the journals should be abbreviated in accordance with the citation index which includes the journal that published the article (ie: Index Medicus, Medline, Pubmed, Web of Science, TR Dizin, etc.), and if available, DOI numbers should be absolutely added. For abbreviations of the titles of the journals, please see the list of the journals published by NLM in website (http://bit.ly/2lJkey3). If title of the journal is not contained in these lists, it should be written in full. If Vancouver (https://guides.lib.monash.edu/citing-referencing/vancouver) format is employed in the website you used for references , then copypasting of the reference in your reference list is recommended. References indicated in the text should be written in compliance with the below-mentioned sample statements:

#### Journal:

If the number of authors are less than or equal to 6, then all authors are indicated. Campbell MR, Fisher J, Anderson L, Kreppel E. Implementation of early exercise and progressive mobility: Steps to success. Crit Care Nurse. 2015;35(1):82-8. doi: 10.4037/ccn2015701.

If the number of authors are more than 6, then the first three authors with et al. are indicated. If the article has not any DOI number then internet access address (website) is noted. Pokorny ME, Koldjeski D, Swanson M. Skin care intervention for patients having cardiac surgery. Am J Crit Care. 2003;12(3):535-44.



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#### Available from:

http://ajcc.aacnjournals.org/content/12/6/535.full.pdf+html?sid=f587c6d5-92a3-4971-8367-f18cd1cd63f0

#### Book:

Jarvis C. Physical Examination and Health Assessment. 3rd ed. Philadelphia: W.B. Saunders Company; 2000.

# If any information about the editor is available:

Breedlove GK, Schorfheide AM. Adolescent pregnancy. 2nd ed. Wieczorek RR, editor. White Plains (NY): March of Dimes Education Services; 2001.

## A chapter in the book:

Finke LM. Teaching in nursing: the faculty role. In: Billing DM, Halstead JA, editors. Teaching in Nursing: A Guide for Faculty. 3rd ed. USA: Saunders & Elsevier; 2009. p. 3-17.

## Electronic report/document:

World Health Organization. World Alliance for Patient Safety Forward Programme 2008-2009. 1st ed. France; 2008. Available from:

http://apps.who.int/iris/bitstream/10665/70460/1/WHO\_IER\_PSP\_2008.04\_eng.pdf Izmir Halk Sagligi Müdürlügü. Saglik Bakanligi Yogun Bakim Ünitelerinin Standartlari. Izmir; 2007. Available from: http://www.ihsm.gov.tr/indir/mevzuat/genelgeler/G\_13082007\_1.pdf

## **Dissertations/Theses:**

Bayram TY. Üniversitelerde örgütsel sessizlik [master's thesis]. Bolu: Abant Izzet Baysal Üniversitesi, Sosyal Bilimler Enstitüsü; 2010.

Borkowski MM. Infant sleep and feeding: a telephone survey of Hispanic Americans [dissertation]. Mount Pleasant (MI): Central Michigan University; 2002.